



School of Civil Engineering

World Water Day - 2025

Report

Date of Event: 25-03-2025

Venue: Kuvempu Auditorium

Academic Year: 2024-25

School of Civil Engineering
REVA University,
Rukmini Knowledge Park,
Kattigenahalli, Yelahanka,
Bengaluru-560064

REVA University**Vision:**

REVA University aspires to become an innovative university by developing excellent human resources with leadership qualities, ethical and moral values, research culture and innovative skills through higher education of global standards.

Mission:

- To create excellent infrastructure facilities and state-of-the-art laboratories and incubation centers
- To provide student-centric learning environment through innovative pedagogy and education reforms
- To encourage research and entrepreneurship through collaborations and extension activities
- To promote industry-institute partnerships and share knowledge for innovation and development
- To organize society development programs for knowledge enhancement in thrust areas
- To enhance leadership qualities among the youth and enrich personality traits, promote patriotism and moral values

School of Civil Engineering**Vision:**

To produce young engineers of Caliber, who would be committed to their profession with ethics, will be able to contribute to Civil Engineering and allied fields in optimizing usage of resources globally making the world more eco-friendly to live in.

Mission:

- To make the school a centre of excellence for training the undergraduate students.
- To promote involvement of staff and students in research and advanced training.
- To develop good understanding skills in student communities about Civil Engineering, ethical practices, automation design and society need centric teaching and learning and imparting value addition skills.

Contents

Sl. No.	Description	Page No.
1	Mapping of event to COs &POs of the course	04
2	Permission letter	06
3	Circular	07
4	E-Banner	08
5	Bio data of the guest speaker	09
6	Brief points about event	10
7	Geo-tagged photos	11
8	Outcome of event	13
9	Participants list	14
10	Feedback	22
11	Feedback analysis	23
12	Sample certificates	24

Section - 1

Mapping of event to COs & POs of the course

Course Outcomes (COs):

By the end of this program, the participant can able to

1. Estimate average and peak water demand for a community.
2. Evaluate available sources of water, quantitatively and qualitatively and make appropriate choice for a community.
3. Evaluate water quality and environmental significance of various parameters.
4. Design a comprehensive water treatment and distribution system to purify and distribute water to the required quality standards.
5. Design the different unit of water treatment plant.
6. construct appropriate Distribution system for the community

Program Outcomes (POs)

After successful completion of the programme, the participant shall be able to

1. PO1. Engineering knowledge: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialisation for the solution of complex engineering problems.
2. PO2. Problem analysis: Identify, formulate, research literature, and analyse complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.
3. PO3. Design/Development of Solutions: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for public health and safety, and cultural, societal, and environmental considerations.
4. PO4. Conduct investigations of complex problems: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.
5. PO5. Modern tool usage: Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modelling to complex engineering activities with an understanding of the limitations.
6. PO6. The engineer and society: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal, and cultural issues and the consequent responsibilities relevant to the professional engineering practice.
7. PO7. Environment and sustainability: Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.
8. PO8. Ethics: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.
9. PO9: Individual and team work: Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.
10. PO10. Communication: Communicate effectively on complex engineering activities with the engineering community and with the society at large, such as, being able to

comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.

11. PO11. Project management and finance: Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.
12. PO12. Life-long learning: Recognise the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.

CO-PO Mapping

CO# / PO#	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PO 11	PO 12	PSO 01	PSO 03	PSO 03	PSO 04
CO1	2	1	1				2						3	1		2
CO2	1	1				3	3						2	2	2	1
CO3	2	1				3	3						3	2	3	2
CO4	2	3	3			3							3	1	3	2
CO5	3	3	3			3	2						2	1		3
CO6	1	2	1			3	2						2	1		1

1 – Low , 2 – Medium, 3 – High

Section - 2 Permission Letter

24/03/2025

To

The Director
School of Civil Engineering
REVA University

From

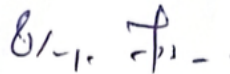
Mrs. Pavithra M. P
Dr. S. Vigneshwaran
Assistant Professor
School of Civil Engineering
REVA University

Subject: Request for Permission to Organize the "World Water Day - 2025" program.

Respected Madam,

The School of Civil Engineering, REVA University, seeks your approval to organize World Water Day – 2025 on 25th March 2025. This program create awareness about the importance of "water among the academic and student community. We kindly request your permission to proceed with the conduction of program. Looking forward to your approval.

Yours Sincerely,



Faculty Coordinators

Mrs. Pavithra M. P
Dr. S. Vigneshwaran
Assistant Professor
School of Civil Engineering
REVA University



Director

Dr. Bhavana B
Associate Professor and Director
School of Civil Engineering
REVA University

Section - 3 Circular

Date: 24.03.2025

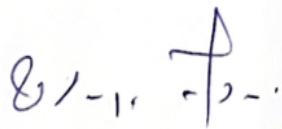
Subject: Invitation to attend the "World Water Day – 2025" Program.

Dear Faculty and Students,

The School of Civil Engineering, REVA University, is pleased to invite you to the "World Water Day - 2025" scheduled for 25th March 2025.

This seminar explores the critical role of engineering designs in developing sustainable water solutions, aligning with the themes of World Water Day 2025. We encourage all faculty and students to participate and make the most of this opportunity to enhance their knowledge and engage in meaningful discussions.

Looking forward to your enthusiastic participation.



Faculty Coordinators

Mrs. Pavithra M. P

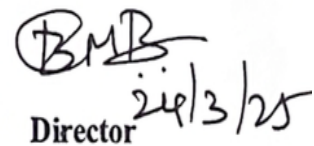
Dr. S. Vigneshwaran

Assistant Professor

School of Civil

Engineering

REVA University


Director

Dr. Bhavana B

Associate Professor

and Director

School of Civil

Engineering

REVA University

Section - 4 E-Banner





Bengaluru, India

School of Civil Engineering

Organises

World Water Day

Theme: Glacier Preservation-2025
Topic: Water Conservation & Sustainable Management
Date: March 25, 2025 | **Time:** 10:00 AM to 12:30 PM
Venue: Kuvempu Auditorium







Bengaluru, India

School of Civil Engineering

Organises

World Water Day



Chief Guest

Mr. B. Nijalingappa
I.F.S (Retd.)

Theme: Glacier Preservation-2025
Topic: Water Conservation & Sustainable Management
Date: March 25, 2025 | **Time:** 10:00 AM to 12:30 PM | **Venue:** Kuvempu Auditorium



Section - 5

Bio-data of the Guest Speaker

B.Nijalingappa, IFS; is an Indian Forest Service officer of 1986 Batch belongs to Jharkhand Cadre. He has served more than three decades in different capacities in government of Jharkhand and Karnataka. He has rich experience in the field of rural development, poverty alleviation, agricultural extension, irrigation, dry land farming, agro -forestry, watershed, self-help groups, Natural resources management, Joint forest management, Mining, restoration of mined out areas, Forest conservation and wildlife management.

He is presently working as Secretary Siddhartha Foundation, HSR Layout, Bangalore .After retirement , he took up new assignment in the Department of Rural Development and Panchayat Raj as Director Jalamrutha. This scheme was launched in the year 2019 for water bodies conservation, rejuvenation and disseminate water literacy to all the stakeholders. Worked as consultant in the Karnataka State Remote Sensing Application Center (KSRSAC) for preparing water bodies atlas for the state of Karnataka.

At the time of retirement he was Additional Principal Chief Conservator of Forests, working plan, Jharkhand State Department of Forest, Environment and climate change. Prior to this, He was Chief Executive Officer of state level nodal agency Jharkhand State Watershed Mission (JSWM) and Special Secretary of Rural Development Department.

He was the Chief Executive Officer (CEO), Zilla Panchayat, Davanagere, Karnataka. He was the Registrar evaluation of Tumkur University; He holds degree and master's degree in Agricultural Sciences from the University of Agricultural Sciences, Hebbal, Bangalore. And Masters in Forestry from IGNFA, Dehradun. He has participated in national and International workshops and seminars. He has presented a paper on "Mining and Its Mined out area management" at IGNFA, Dehradun, "Sustainable forest Management" at Faisalabad, Pakistan , "Wasteland management" at Taipai, Republic of China, "Good Governance" at Bangkok, Thailand and "Tyma watershed, a turning point for development" at Vigyan Bhavan, New Delhi. He has visited Catskill watershed in USA.

Awards and Recognitions: Ministry of Rural Development, GOI , awarded best Practices for initiating Diploma in watershed Management in Jharkhand for unemployed youths. SKOCH award for meritorious work on Gravity Irrigation. SKOCH award for preparation of digital Detailed Project Report on Integrated watershed Management.

Section - 6

Brief Points About the Event

Seminar Overview:

The School of Civil Engineering, REVA University, in collaboration with the Women Empowerment Club organized the Program titled "World Water Day - 2025" on March 25, 2025, from 10:00 AM to 12:30 PM at Kuvempu Auditorium. More than 400 students and faculty attended the event.

Session Highlights:

1. Introduction to water conservation, focusing on sustainable practices and responsible water management in engineering projects and infrastructure.
2. Overview of legal frameworks and regulations governing water use, ensuring compliance with environmental laws in engineering and construction.
3. Case studies highlighting real-world water management challenges, legal disputes, and innovative solutions in sustainable engineering practices.
4. Best practices for implementing water-saving strategies in engineering designs, improving efficiency and reducing waste in water usage.
5. Ethical considerations and responsibilities of engineers in water conservation, promoting environmental protection and sustainable water management solutions.
6. Integration of advanced technologies in water conservation, exploring the role of smart water management systems, AI-driven monitoring, and innovative engineering solutions to optimize water usage and minimize environmental impact.

Impact and Future Implications:

1. Enhancing awareness about the significance of water conservation in engineering, encouraging sustainable practices for future generations.
2. Promoting innovation and creativity in engineering by protecting vital water resources through effective conservation techniques and solutions.
3. Legal preparedness for professionals, gaining knowledge on water-related regulations, dispute resolution, and ethical practices in engineering projects.
4. Expanding career and research opportunities for students and professionals interested in water management policies and sustainable development.
5. Industry impact, encouraging engineers to adopt responsible water practices, ensuring environmental sustainability and ethical standards in their projects.
6. Collaboration and community engagement, fostering partnerships between engineers, policymakers, researchers, and local communities to develop and implement effective water conservation strategies for sustainable development.

Section - 7 Geo-tagged Photos





Section - 8

Outcome of Event

The World Water Day event, organized by the School of Civil Engineering at REVA University on March 25, 2025, successfully emphasized the critical importance of water conservation and management in today's world. Led by an expert in water resources, the session provided participants with a comprehensive understanding of sustainable water practices, policies, and innovative solutions for effective water management. The event aimed to address global water challenges such as scarcity, pollution, and the impacts of climate change, offering attendees valuable insights into the necessity of responsible water use. Discussions delved into best practices for conservation, efficient utilization of water resources, and advanced technologies aimed at improving water quality and accessibility. Case studies of successful water management projects were presented, allowing participants to analyze real-world examples and explore strategic solutions that could be implemented in their communities. The event highlighted the significance of adopting integrated water resource management techniques, promoting awareness about the interconnection between water sustainability and broader environmental concerns. Additionally, the session underscored the role of policies and government initiatives in ensuring sustainable water management, emphasizing the need for collaborative efforts between policymakers, researchers, and the general public. One of the key aspects of the event was an essay and drawing competition, which provided a platform for students to engage in critical thinking and creative expression regarding water-related challenges. This competition encouraged participants to propose potential solutions, fostering a sense of responsibility and action towards sustainable water use. Through these activities, students were inspired to reflect on their own water consumption habits and consider how small changes could contribute to significant environmental benefits. The event also facilitated meaningful discussions on innovative approaches such as rainwater harvesting, wastewater treatment, and desalination, highlighting their role in addressing global water scarcity. Experts elaborated on the importance of community-driven initiatives, advocating for the integration of traditional and modern water conservation techniques. Furthermore, the session encouraged students and faculty to take an active role in promoting sustainable practices within their own institutions and communities. As a result of the event, participants gained a deeper appreciation of the challenges and complexities surrounding water resource management and developed a strong commitment to implementing conservation strategies in their daily lives. The event successfully created awareness about the urgent need for responsible water usage and inspired students to contribute to both local and global efforts toward achieving water sustainability. Faculty members also emphasized the importance of interdisciplinary collaboration in tackling water-related challenges, reinforcing the idea that sustainable water management requires a holistic approach that involves engineers, environmentalists, policymakers, and the general public.

Overall, the World Water Day event at REVA University served as an important platform for knowledge exchange, discussion, and action, equipping attendees with the awareness and tools needed to address water conservation challenges effectively. Through expert-led discussions, competitions, and real-world case studies, the event instilled a sense of environmental responsibility among students and faculty, fostering a proactive approach towards water sustainability. With increasing global concerns over water scarcity and pollution, such initiatives play a crucial role in shaping a more responsible and informed generation committed to sustainable water management. By empowering participants with the necessary knowledge and motivation, the event contributed to a broader movement towards water conservation at individual, institutional, and governmental levels are essential for ensuring the availability of clean and sustainable water resources for future generations.

Section - 9 Participants List



School of Civil Engineering

World Water Day - 2025

Attendance - 25-03-2025

S. No	SRN	Name	Semester	Section	Signature
1	R23EQ109	SKanda	4th	C	[Signature]
2	R23EQ121	Syed Umair	4th	C	[Signature]
3	R23EQ116	Sudhita S	4th	C	[Signature]
4	R23EQ133	Vishal Thomas	4th	C	[Signature]
5	R23EQ013	Sauranya M	4th	C	[Signature]
6	R24EQ806	VAMSI G	4th	C	[Signature]
7	R23EQ129	Usha	4th	C	[Signature]
8	R23EQ115	Sudhitha T.Y	4th	C	[Signature]
9	R23EQ118	Sudha	4th	C	[Signature]
10	R23EQ110	Spandana M	4th	C	[Signature]
11	R23EQ108	Sinchana S	4th	C	[Signature]
12	R23EQ107	Sinchana MU	4th	C	[Signature]
13	R23ET04	Bimdu V	4th	C	[Signature]
14	R23EQ146	Soham Lakshmi	4th	C	[Signature]
15	R23EQ145	Kantikya Datta	4th	C	[Signature]
16	R23EQ148	Tycesvi Jeyarajal	4th	C	[Signature]
17	R23EQ138	Yashwanth G	4th	C	[Signature]
18	R23EQ131	Venikatesh	4th	C	[Signature]
19	R23EQ136	V.Vikas	4th	C	[Signature]
20	R23EN164	Syed Sadiq Ahamed	4th	C	[Signature]

School of Civil Engineering

World Water Day - 2025

Attendance - 25-03-2025

AIML-B

S. No	SRN	Name	Semester	Section	Signature
1.	R23EA077	Mohd Sahil	IV	B	
2.	R23EA119	Shruthi D	IV	B	
3.	R23EA074	M. Junaid Zaheer	IV	B	
4.	R23EA075	Mohd Asif	IV	B	
5.	R23EA076	Mohd Raqheeb	IV	B	
6.	R23EA110	Saurya Arand	IV	B	
7.	R23EA108	Saswat Panda	IV	B	
8.	R23EA090	Rounak Sharma	IV	B	
9.	R23EA106	Sanjeev Kumar	IV	B	
10.	R23EA118	Shreshth Tiwari	IV	B	
11.	R23EA109	Satya Prakash	IV	B	
12.	R23EA088	Pratiksha D.K	IV	B	
13.	R23EA111	Seema A.K	IV	B	
14.	R23EA092	Radhika	IV	B	
15.	R23EA086	Pallavi Patel	IV	B	
16.	R23EA073	Meghana JK	IV	B	
17.	R23EA082	Nidhishree J	IV	B	
18.	R23EA120	Sindhurani.G	IV	B	
19.	R23EA089	Preerana.S	IV	B	
20.	R23EA117	Shreeya K.	IV	B	
48	R23EA091	Pratiksha Dharanidhar	IV	B	



School of Civil Engineering

World Water Day - 2025

Attendance - 25-03-2025

S. No	SRN	Name	Semester	Section	Signature
1	R22ED084	Sudheep .D.T	VI th	B	
2	R22ED027	Nasirjini Penthush.S	VI th	A	
3	R22ED020	Kumar	VI th	A	
4	R22ED015	Gowrishankar	VI th	A	
ME 5	R24ER091	Y.C Mukesh Reddy	II nd	B	
ME 6	R24ER082	Sumeet .V. Boodi	II nd	B	
ME 7	R24ER023	CHETAN ANAND K C	II nd	A	
ME 8	R24ER031	JAYANTH.R	II nd	A	
ME 9	R24ER086	T.KARTHIKEYAN	II nd	B	
ME 10	R24ER067	S.Raghavendra	II nd	B	
ME 11	R24ER089	Vaibhav GN	II nd	B	
ME 12	R24ER071	Sameer Ahmed Atfox	II nd	B	
ME 13	R24ER066	Ramesh .I. Ambi	II nd	B	
ME 14	R24ER060	Praveen Kantharaju	II nd	'B'	
ME 15	R24ER081	Guman.S.S	II nd	'B'	
ME 16	R24ER058	Prabhu Sajjan	II nd	'B'	
ME 17	R24ER102	Yashwant .M.R	II nd	'B'	
ME 18	R24ER100	Siddharth	II nd	'B'	
ME 19	R24ER037	Kushal.BN	II nd	'A'	
ME 20	R24ER046	Manthan TM	II nd	A	
ME 21	R24ER087	Tarun.P.S	II nd	'B'	
ME 22	R24ER072	Santhosh.M	II nd	'B'	
ME 23	R24ER027	Govardhan K	II nd	A	



School of Civil Engineering

World Water Day - 2025

Attendance - 25-03-2025

S. No	SRN	Name	Semester	Section	Signature
1	R23ED029 (29)	Murali Krishna	IV	A	Murali
2	R23ED011	Gowtham k.m	IV	A	Gowtham
3	R23ED004	Arun. HOKRANI	IV	A	Arun
4	R22ED016	Bhaskara Reddy Chari	IV	A	Chari
5	R22ED011	Shreya Naik	IV	A	Shreya
6	R23ED027	Mithu S	IV	A	Mithu
7	R23ED028	Saad	IV	A	Saad
8	R23ED003	Dnyanesh	IV	A	Dnyanesh
9	R23ED012	Hari Krishnam	IV	A	Hari
10	R23ED005	Ashish	IV	A	Ashish
11	R23ED018	Kedar Basavaraj	IV	A	Kedar
12	R23ED015	NIRMAL.R	IV	A	Nirmal
13	R22ED016	Sulaj. R	IV	A	Sulaj
14	R22ED003	Venkatesh Chavhan	IV	A	Venkatesh
15	R23ED001	Madhukar Reddy	IV	A	Madhukar
16	R23ED041	Rohith. Konnur	IV	A	Rohith
17	R23ED013	Harshita.R	IV	A	Harshita
18	R23ED042	Soumya Bheendar	IV	A	Soumya
19	R23ED039	Preethi S	IV	A	Preethi
20	R23ED030	Nagrat neel	IV	A	Nagrat
21	R23ED038	Pooja Venkatesh	IV	A	Pooja
22	R23ED016	Jyothi	IV	A	Jyothi
23	R23ED019	Keerthi Hosmani	IV	A	Keerthi
24	R23ED032	Panchami. S	IV	A	Panchami
25	R21ED084	Vinayak	IV	A	Vinayak
26	R23ED025	Manvi	IV	A	Manvi



School of Civil Engineering

World Water Day - 2025

Attendance - 25-03-2025

S. No	SRN	Name	Semester	Section	Signature
21	R23ED002	Arshitha . R	IV	A	Arshitha
22	R23ED037	Pratibha . V. M	IV	A	Pratibha
23	R23ED023	Lakshmi Bhavani M	IV	A	Laksh
24	R23ED013	Kavitha . A	IV	A	Kav
25	R23ED025	Manavi	IV	A	Manavi
26	R23ED088	Sujay Sahu	IV	B	Sujay
27	R23ED060	Yogesh	IV	B	Yogesh
28	R23ED061	David	IV	B	David
29	R23ED064	Daniel	IV	B	Daniel
30	R23ED072	mohammad shahid	IV	B	Shahid
31	R23ED007	Deepak M	IV	A	Deepak
(mechanical)	32	R24ER048	MPhilesh S	II	Philesh
(mechanical)	33	R24ER093	Marish . B . U	II	Marish
(mechanical)	34	R24ER038	Kushal . Raj	II	Kushal
(mechanical)	35	R24ER077	Shashank . Bhat	II	Shashank
(mechanical)	36	R24ER079	Shyam S Nair	II	Shyam
(mechanical)	37	R24ER107	Abhimanyu kr. Yadav	II	Abhimanyu
(mechanical)	38	R24ER045	Manoj . Javedagi	II	Manoj
	39	R23ED044	Harshitha yadav	IV A	Harshitha
	40	R23ED059	Chaitra . S	IV	Chaitra
	41	R23ED069	Lakshmi Vittal	IV	B Vittal
	42	R23ED054	Abhinayak	IV	B
	43	R23ED035	Prabhad	IV	A Prabhad



School of Civil Engineering

World Water Day - 2025

Attendance - 25-03-2025

S. No	SRN	Name	Semester	Section	Signature
1	R22ED009	Deeraj. R	6 th	A	Deeraj
2	R22ED001	Abhishek. A	6	A	Abhishek A
3	R22ED031	Rajshitha. A	6	A	Rajshitha
4	R22ED049	Vaishnavi.	6	A	Vaishnavi
5	R22ED011	Dimpashree. R	6	A	Dimpashree
6	R22ED008	Deepanshu. Shannu	6	A	Deepanshu
7	R22ED002	Abhishek K. male	6	A	Abhishek K
8	R22ED034	Sanad S Patil	6	A	Sanad
9	R22ED051	Veejareddy N. Jayak	6 th	A	Veejareddy
10	R22ED043	Senthosh Kumar. B	6	A	Senthosh
11	R22ED004	Aleem. H. B	6	A	Aleem
12	R22ED010	Rohanish Kumar. S	6	A	Rohanish
13	R22ED011	JAYANTH. S.	6	A	Jayanth
14	R22ED019	Karthik. B. V	6 th	A	Karthik B
15	R22ED002	Abhishek. K	6 th	A	Abhi
16	R22ED008	Deepanshu	6 th	A	Deepanshu
17	R22ED010	Vansh Kelvane	6 th	B	Vansh
18	R24ED064	Rishab	2 nd	B	Rishab
19	R24ED070	Sanjana CS	2 nd	B	Sanjana
20	R24ED072	Sethu Parvathy. VS	2 nd	B	Sethu



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World Water Day - 2025

Attendance - 25-03-2025

S. No	SRN	Name	Semester	Section	Signature
1	R24ER097	Hemish RJ	2 nd	B	
2	R24ER068	Saiphadas	2 nd	B	
3	R24ER078	Shreehari	2 nd	B	
4	R24ER080	Siddarth . Patil	2 nd	B	
5	R24ER093	Vignesh . N	2 nd	B	
6	R24ED083	Harishwar Pwari	2 nd	B	
7	R24ED101	Chongoulang	2 nd	B	
8	R24ER093	Sathwik . SP	2 nd	B	
9	R24ED083	Harishwar Pwari			
09	R24ED054	N.V.K. Karam	2 nd	B	
10	R24ED081	Varun . R	2 nd sem	B	
11	R24ED062	RAKESH . S	2 nd sem	B	
12	R24ED056	Nithin Reddy . N S	2 nd sem	B	
13	R24EM070	Aryanshu	2 nd	A	
14	R24EM041	Calubosha	2 nd	A	
15	R24EM067	Harishwar IPR	2 nd	A	
16	R24ED100	Yashwanth M.L	2 nd sem	B	
17	R24ED038	Vidyasagar	2 nd sem	A	
18	R24ED002	Abishak	2 nd sem	A	

CRAI



School of Civil Engineering

World Water Day – 2025

Attendance – 25-03-2025

S. No	SRN	Name	Semester	Section	Signature
1	R23ED040	Rahul M	04	A	Rahul
2	R23ED068	Ezra Kumar	04	A	Ezra
3	R23ED808	Vamshi Krishna G	6	B	Vamshi
4	R23ED805	Bhaskar-BE	6	B	Bhaskar BE
5	R23ED818	Praveen .m	6	B	Praveen
6	R23ED815	Nathan. J	6 th	B	Nathan 25/3
7	R23ED819	Rahul . Gowda	6 th	B	Rahul
8	R23ED821	Vikas S	6 th	B	Vikas
9	R23ED823	Sakuchang Jamatia	6 th	B	Sakuchang
10	R23ED804	Akash S.	6 th	B	Akash
11	R23ED812	Maqdoom.	6 th	B	Maqdoom
12	R23ED814	Nithin. N.	6 th	B	Nithin
13	R23ED801	Abdul Basith.	6 th	B	Abdul Basith
14	R23ED817	Prabath Kumar	6 th	B	Prabath
15	R23ED816	Omka.	6 th	B	Omka

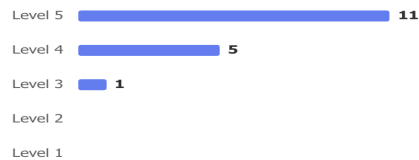
Section - 10

Feedback

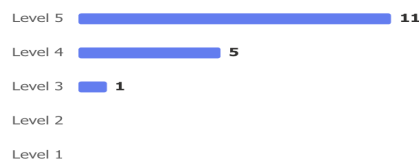
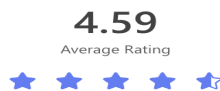
1. Did the presentation successfully engage the audience through interactive discussions, compelling visuals, real-world examples, and practical demonstrations, making the topic of water quality and conservation more relatable, interesting, and easy to understand? [More details](#)



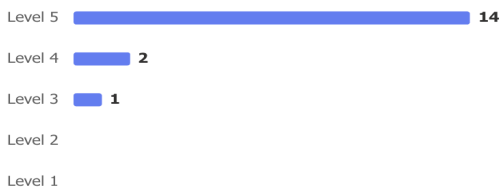
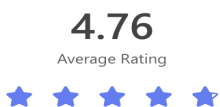
2. How effectively did the presentation explain key water quality issues, including pollution sources, conservation methods, and sustainable solutions, while ensuring clarity, accuracy, and engagement for a diverse audience with varying levels of prior knowledge on the subject? [More details](#)



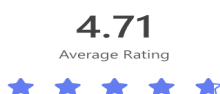
3. Were the solutions and recommendations provided in the presentation practical, actionable, and relevant for individuals, communities, and policymakers, ensuring they can be realistically implemented to improve water quality and sustainability? [More details](#)



4. Did the presentation use credible, up-to-date sources, scientific research, and verified data to support claims about water quality, ensuring accuracy, reliability, and trustworthiness in the information delivered to the audience? [More details](#)



5. How useful was the presentation in raising awareness, inspiring behavioral changes, and encouraging concrete actions toward water conservation, ensuring long-term impact and commitment to improving water quality in local and global contexts? [More details](#)



Section - 11

Feedback Analysis

- The feedback analysis for the World Water Day event held on February 25, 2025, at REVA University reflects a highly positive response from participants, with an overall satisfaction rating of 4.5 out of 5.
- Approximately 86% of attendees found the session highly informative, appreciating the expert-led discussions on water conservation, sustainable management, and innovative solutions.
- The quality of presentation received an average rating of 4.4, while the structure and coverage of topics were rated at 4.5, indicating that the event effectively addressed key aspects of water sustainability.
- Around 80% of participants felt that adequate time was provided for discussions and Q&A sessions, giving a rating of 4.1.
- Additionally, 82% of respondents agreed that the event met their expectations, rating it at 4.3. The essay and drawing competitions were particularly well received, as they encouraged critical thinking and creative engagement on water-related challenges.
- Nearly 79% of participants appreciated the interactive nature of the event, highlighting the engaging discussions, case study presentations, and expert insights that made complex water management concepts easier to understand.
- Around 77% of participants reported that the session motivated them to explore further studies or careers in water resource management, reinforcing the event's role in shaping environmentally responsible engineering professionals.
- Despite the overwhelmingly positive feedback, 18% of participants suggested incorporating more real-world case studies to enhance practical understanding, while 15% recommended extending the session duration to allow deeper exploration of technical aspects.
- Overall, the event successfully increased awareness about water conservation, equipping students and faculty with valuable insights into best practices, policies, and technological advancements in water management.
- The positive feedback indicates a strong commitment among participants to implement sustainable water practices in their academic and professional pursuits.
- By addressing the suggested improvements, future editions of the event can further enhance engagement and knowledge-sharing, ensuring continued efforts toward water sustainability and environmental responsibility.
- The event provided a valuable platform for students, faculty, and industry professionals to exchange ideas and collaborate on potential water conservation initiatives, with 81% of attendees expressing interest in future joint projects.
- About 76% of participants expressed interest in applying the knowledge gained from the event to real-world scenarios, such as implementing water conservation techniques in their academic projects, research, and community initiatives.

Section - 12

Sample Certificates



ORGANISER CERTIFICATE

School of Civil Engineering

Appreciates,

Mr/Ms/Dr.....of.....for being
an organizer in the World Water Day programme on **"Water Conservation and Sustainable
Management"**, on March 25,, 2025 held at the School of Civil Engineering, REVA University.

Director
School of Civil Engineering
REVA University



CERTIFICATE OF ACHIEVEMENT

School of Civil Engineering

This is to certify that

Mr/Ms.....of.....has
won in Drawing Competition / Essay Writing on
"Water Conservation and Sustainable Management" on March 25, 2025 held at the School of
Civil Engineering, REVA University.

Organisers
School of Civil Engineering
REVA University

Director
School of Civil Engineering
REVA University

CERTIFICATE OF PARTICIPATION

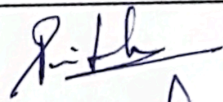
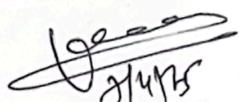

School of Civil Engineering

This is to certify that

Mr/Ms.....of.....has
participated in Drawing Competition / Essay Writing on "Water Conservation and Sustainable
Management" on March 25, 2025 held at the School of Civil Engineering, REVA University.

Organisers
School of Civil Engineering
REVA University

Director
School of Civil Engineering
REVA University

Faculty Co-ordinator	Mrs. Pavithra M. P Dr. S. Vigneshwaran	 01.11.25
IQAC Vertical Head	Mr. Venkatesh Wadki	
Director	Dr. B. Bhavana	 7/4/25