



School of Civil Engineering

Introduction to Intellectual Property Rights (IPR): Importance for civil engineers

Session Report

Date of Event: 24.04.2025

Venue: SMVB 108

Academic Year: 2024-25

School of Civil Engineering
REVA University,
Rukmini Knowledge Park,
Kattigenahalli, Yelahanka,
Bengaluru-560064

REVA University Vision: REVA University aspires to become an innovative university by developing excellent human resources with leadership qualities, ethical and moral values, research culture and innovative skills through higher education of global standards.

REVA University Mission:

- To create excellent infrastructure facilities and state-of-the-art laboratories and incubation centers
- To provide student-centric learning environment through innovative pedagogy and education reforms
- To encourage research and entrepreneurship through collaborations and extension activities
- To promote industry-institute partnerships and share knowledge for innovation and development
- To organize society development programs for knowledge enhancement in thrust areas
- To enhance leadership qualities among the youth and enrich personality traits, promote patriotism and moral values

School of Civil Engineering

Vision: To produce young engineers of Caliber, who would be committed to their profession with ethics, will be able to contribute to Civil Engineering and allied fields in optimizing usage of resources globally making the world more eco-friendly to live in.

Mission:

- To make the school a centre of excellence for training the undergraduate students.
- To promote involvement of staff and students in research and advanced training.
- To develop good understanding skills in student communities about Civil Engineering, ethical practices, automation design and society need centric teaching and learning and imparting value addition skills.

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Section:1

Mapping of event to COs &POs of the course

Course Outcomes (COs):

By the end of this course/session, the participant can be able to

1. Understand the fundamentals and importance of Intellectual Property Rights (IPR) in civil engineering.
2. Identify different types of intellectual property, including patents, copyrights, and trademarks.
3. Analyze the impact of IPR laws on innovation and project execution in civil engineering.
4. Understand the procedures for patent filing, protection, and legal frameworks.
5. Examine real-world case studies on IPR applications in construction and infrastructure.
6. Develop awareness of ethical and legal responsibilities related to IPR in engineering.

Program Outcomes (POs)

After successful completion of the programme, the participant shall be able to

1. PO1. Engineering knowledge: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialisation for the solution of complex engineering problems.
2. PO2. Problem analysis: Identify, formulate, research literature, and analyse complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.
3. PO3. Design/Development of Solutions: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for public health and safety, and cultural, societal, and environmental considerations.
4. PO4. Conduct investigations of complex problems: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.
5. PO5. Modern tool usage: Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modelling to complex engineering activities with an understanding of the limitations.

6. PO6. The engineer and society: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal, and cultural issues and the consequent responsibilities relevant to the professional engineering practice.
7. PO7. Environment and sustainability: Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.
8. PO8. Ethics: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.
9. PO9: Individual and team work: Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.
10. PO10. Communication: Communicate effectively on complex engineering activities with the engineering community and with the society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.
11. PO11. Project management and finance: Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.
12. Life-long learning: Recognise the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.

CO-PO Mapping

CO \ PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	2	2				1		2				2
CO2	2	2				1		2				2
CO3		3	2	2		2	2	1		1	2	2
CO4	2	2				3		2				2
CO5		2	2	3		2	1	1	1	2	2	2
CO6						2	2	3	1			2

1 – Low Alignment, 2 – Medium Alignment, 3 – High Alignment

Section:2

Permission letter

16/04/2025

To
The Director
School of Civil Engineering
REVA University

From
Dr. Yeddula Bharath Simha Reddy
Assistant Professor
School of Civil Engineering
REVA University

Subject: Request for Permission to Organize IPR Session – "Introduction to Intellectual
Property Rights (IPR): Importance for civil engineers"


Respected Madam,

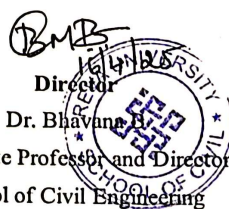
The School of Civil Engineering, REVA University, seeks your approval to organize an IPR session titled "Introduction to Intellectual Property Rights (IPR): Importance for civil engineers" on 24th April 2025.

This session aims to introduce students and faculty members to the fundamental concepts of IPR, including patents, copyrights, trademarks, and industrial designs, and how these rights can play a significant role in safeguarding engineering innovations, construction technologies, and design processes.

We kindly request your permission to proceed with the organization of this session. Looking forward to your approval.

Sincerely,


Faculty Coordinator
Dr. Yeddula Bharath Simha Reddy
Assistant Professor
School of Civil Engineering
REVA University


Director
Dr. Bhavana B.
Associate Professor and Director
School of Civil Engineering
REVA University

Section:3

Circular

RU/CV/IPR/2025/04

Date: 16.04.2025

Circular

Subject: Invitation to attend IPR session – "Introduction to Intellectual Property Rights (IPR): Importance for civil engineers "


Dear Faculty and Students,


The School of Civil Engineering, REVA University, is pleased to invite you to an IPR session on "Introduction to Intellectual Property Rights (IPR): Importance for civil engineers" scheduled for 24th April 2025.


This session aims to introduce students and faculty members to the fundamental concepts of IPR, including patents, copyrights, trademarks, and industrial designs, and how these rights can play a significant role in safeguarding engineering innovations, construction technologies, and design processes.

We encourage all faculty and students to participate and make the most of this opportunity to enhance their knowledge and engage in meaningful discussions.

Looking forward to your enthusiastic participation.


Faculty Coordinator
Dr. Yeddula Bharath Simha Reddy
Assistant Professor
School of Civil Engineering
REVA University


Director
Dr. Bhayana
Associate Professor and Director
School of Civil Engineering
REVA University



Section:4

E-Banner



 **REVA**
UNIVERSITY
Bengaluru, India

School of Civil Engineering

Student Welfare Club in collaboration with UICC Organises an IPR Session on

Introduction to Intellectual Property Rights (IPR): Importance for civil engineers

Resource Person:
Ms. Arshiya Ambreen
Corporate Executive and Trainer / Innovation Ambassador
University Industry Interaction Center (UICC)
REVA University

 **April 24, 2025**
09:20 AM - 10:20 AM

 **Sir M.V Block - 108**

Faculty Coordinators:
Dr. Yeddula Bharath Simha Reddy – Assistant Professor
School of Civil Engineering, REVA University

Section:5

Brief points about event

Session Overview:

The School of Civil Engineering, REVA University, in collaboration with the Student Welfare Club and UIIC, organized a seminar on "Introduction to Intellectual Property Rights (IPR): Importance for civil engineers" on 24th April 2025. This session aims to introduce students and faculty members to the fundamental concepts of IPR, including patents, copyrights, trademarks, and industrial designs, and how these rights can play a significant role in safeguarding engineering innovations, construction technologies, and design processes. A total of 77 students and faculty attended the event.

Keynote Speaker:

Ms. Arshiya Ambreen

Corporate Executive and Trainer / Innovation Ambassador

University Industry Interaction Center (UIIC), REVA University

Ms. Ambreen brings extensive expertise in IPR policies, innovation management, and industry-academia collaboration, offering valuable insights into the legal and practical aspects of intellectual property in engineering.

Session Highlights:

- Introduction to Intellectual Property Rights (IPR) – Understanding patents, copyrights, trademarks, and trade secrets.
- IPR in Civil Engineering – How IPR impacts construction technologies, designs, and materials.
- Patent Filing Process – Step-by-step guide to protecting engineering innovations.
- Real-world Case Studies – Examples of IPR applications in infrastructure projects.
- Legal and Ethical Considerations – Understanding IPR laws and their enforcement in engineering practices.

Evaluating Criteria:

- A test will be conducted at the end of the session to measure participant's understanding and learning outcomes.

- Participants will be evaluated based on their knowledge retention, application of IPR concepts, and case study analysis.

Impact and Future Implications:

- Encouraging innovation and intellectual property protection among civil engineering students and faculty.
- Raising awareness about IPR-related legal and ethical responsibilities in engineering.
- Promoting collaborations between academia and industry to foster a culture of innovation and compliance with intellectual property laws.
- Preparing participants to integrate IPR knowledge into their future research and professional projects.

Section:6

Geo-tagged photos





Section:7

Learning Outcome Assessment Form



School of Civil Engineering


IPR Seminar
on
Introduction to Intellectual Property Rights (IPR): Importance for civil engineers
24.04.2025
LEARNING OUTCOME ASSESSMENT FORM

Hi, Dr. Yeddula Bharath Simha Reddy. When you submit this form, the owner will see your name and email address.


* Required

1. What is Intellectual Property (IP)? (1 Point) * 

- ☐ A patent for an invention
- ☐ A creative work protected by law
- ☐ Ideas, inventions, or creations protected by law
- ☐ A business strategy

2. Why is IPR important for Civil Engineers? (1 Point) * 

- ☐ To ensure no competition in the market
- ☐ To protect innovative designs and technologies
- ☐ To avoid construction delays
- ☐ None of the above

3. Which of the following is NOT a type of Intellectual Property? (1 Point) * 

- ☐ Copyright

- ☐ Trademark
- ☐ Land Ownership
- ☐ Patent

4. What is a Patent? (1 Point) * 

- ☐ Protection for a logo
- ☐ Protection for an invention or process
- ☐ Protection for a design
- ☐ Protection for a construction site

5. What is the role of a Trademark? (1 Point) * 

- ☐ Protecting ideas
- ☐ Protecting brand identity or logos
- ☐ Protecting confidential information
- ☐ Protecting inventions

6. How long does patent protection typically last? (1 Point) * 

- ☐ 10 years
- ☐ 15 years
- ☐ 25 years
- ☐ 20 years

7. Why are Non-Disclosure Agreements (NDAs) important? (1 Point) * 

- ☐ All of the above
- ☐ To allow businesses to collaborate without revealing trade secrets
- ☐ To protect an invention before a patent is filed
- ☐ To protect designs and plans from being shared without permission

8. How long does a Copy right protection typically last? (1 Point) * 

- ☐ 50 years
- ☐ 20 years
- ☐ 10 years
- ☐ 60 years

9. How long does Trademark typically last? (1 Point) * 

- ☐ 25 years
- ☐ 15 years
- ☐ 10 years
- ☐ 20 years

10. Which of the following is an example of copyright protection? (1 Point) * 

- ☐ Option 4A construction method
- ☐ A construction company's logo
- ☐ A blueprint or architectural design
- ☐ A unique building material

11. Which of the following is protected under copyright? (1 Point) * 

- ☐ A logo design
- ☐ A business name
- ☐ An invention
- ☐ A song or literary work

12. Which IPR protects inventions? (1 Point) * 

- ☐ Trademark
- ☐ Copyright

- ☐ Patent
- ☐ Trade Secret

13. A trademark protects: (1 Point) * 

- ☐ A novel idea
- ☐ A physical invention
- ☐ A company's brand or symbol
- ☐ A software code

14. Which of the following cannot be patented? (1 Point) * 

- ☐ A new drug formula
- ☐ A naturally occurring plant
- ☐ A new machine
- ☐ A new software algorithm

15. Which IPR type gives the creator exclusive rights to use, license, and sell their invention? (1 Point) * 

- ☐ Patent
- ☐ Trade Secret
- ☐ A. Copyright
- ☐ Trademark

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Section:8

Rubrics for evaluation of outcome

The evaluation is being done for 15 marks. Each question carries 01 mark. The Evaluation Rubrics is as follows.

Score Range	Performance Level	Description
13 - 15	Excellent	Demonstrates a strong understanding of IPR concepts, types, and their applications in civil engineering. Accurately answers almost all questions.
10 - 12	Good	Shows a fairly good grasp of IPR topics, with minor misunderstandings in some areas. Can differentiate between various forms of IP but needs more clarity.
7 - 9	Satisfactory	Displays basic knowledge of IPR but lacks depth in specific areas. Struggles with distinguishing between different types of IP protection.
4 - 6	Needs Improvement	Has a limited understanding of IPR. Demonstrates confusion in fundamental concepts and struggles to apply them in real-world contexts.
0 - 3	Poor	Shows little to no understanding of IPR. Incorrectly identifies IP types, protections, and their significance in engineering. Requires further learning.

Section:9

Learning Outcome Assessment

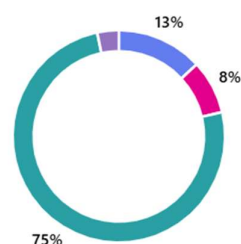
The IPR Session on “Introduction to Intellectual Property Rights (IPR): Importance for civil engineers” was held on the 24th of April 2025. The overall performance was quite impressive. The average score attained by students was approximately 10.48 out of 15, with the highest score being 15 and the lowest score recorded as 2. This indicates a solid grasp of the foundational concepts introduced in the session for a majority of the students. The distribution of scores shows that a significant number of participants achieved scores at the higher end, indicating that the session effectively conveyed key concepts of IPR. The majority of students scored 10 or above, falling into the "Excellent" category.

1. What is Intellectual Property (IP)? (1 point)

[More details](#)

75% of respondents answered this question correctly.

● A patent for an invention	8
● A creative work protected by law	5
● Ideas, inventions, or creations protected by law	46 ✓
● A business strategy	2

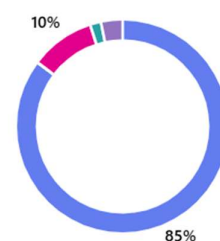


2. Why is IPR important for Civil Engineers? (1 point)

[More details](#)

85% of respondents answered this question correctly.

● To protect innovative designs and technologies	52 ✓
● To ensure no competition in the market	6
● To avoid construction delays	1
● None of the above	2

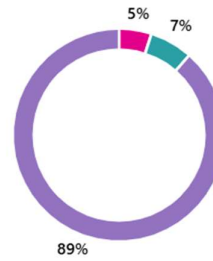


3. Which of the following is NOT a type of Intellectual Property? (1 point)

[More details](#)

89% of respondents answered this question correctly.

Patent	0
Trademark	3
Copyright	4
Land Ownership	54 ✓

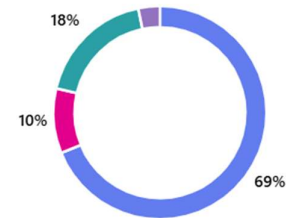


4. What is a Patent? (1 point)

[More details](#)

69% of respondents answered this question correctly.

Protection for an invention or process	42 ✓
Protection for a design	6
Protection for a logo	11
Protection for a construction site	2

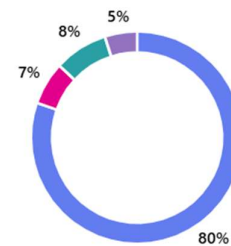


5. What is the role of a Trademark? (1 point)

[More details](#)

80% of respondents answered this question correctly.

Protecting brand identity or logos	49 ✓
Protecting ideas	4
Protecting inventions	5
Protecting confidential information	3

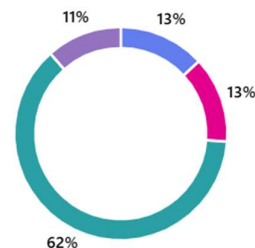


6. How long does patent protection typically last? (1 point)

[More details](#)

62% of respondents answered this question correctly.

10 years	8
15 years	8
20 years	38 ✓
25 years	7

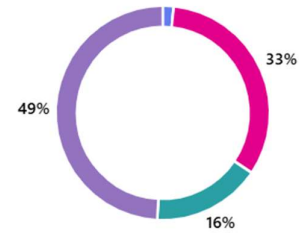


7. Why are Non-Disclosure Agreements (NDAs) important? (1 point)

[More details](#)

33% of respondents answered this question correctly.

- | | |
|--|------|
| ● To protect an invention before a patent is filed | 1 |
| ● To protect designs and plans from being shared without permission | 20 ✓ |
| ● To allow businesses to collaborate without revealing trade secrets | 10 |
| ● All of the above | 30 |

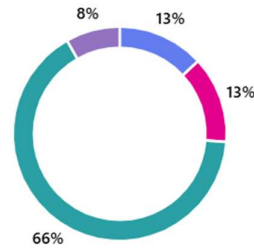


8. How long does a Copy right protection typically last? (1 point)

[More details](#)

66% of respondents answered this question correctly.

- | | |
|------------|------|
| ● 10 years | 8 |
| ● 20 years | 8 |
| ● 60 years | 40 ✓ |
| ● 50 years | 5 |

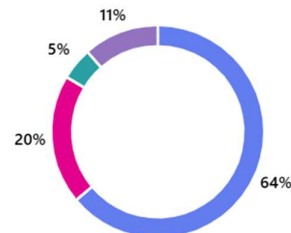


9. How long does Trademark typically last? (1 point)

[More details](#)

64% of respondents answered this question correctly.

- | | |
|------------|------|
| ● 10 years | 39 ✓ |
| ● 15 years | 12 |
| ● 20 years | 3 |
| ● 25 years | 7 |

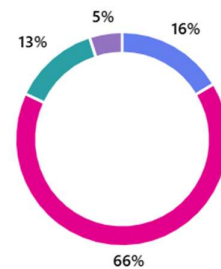


10. Which of the following is an example of copyright protection? (1 point)

[More details](#)

66% of respondents answered this question correctly.

- | | |
|---------------------------------------|------|
| ● A construction company's logo | 10 |
| ● A blueprint or architectural design | 40 ✓ |
| ● A unique building material | 8 |
| ● Option 4A construction method | 3 |

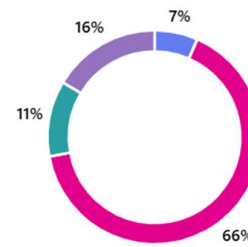


11. Which of the following is protected under copyright? (1 point)

[More details](#)

66% of respondents answered this question correctly.

- An invention 4
- A song or literary work 40 ✓
- A business name 7
- A logo design 10

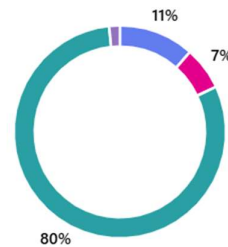


12. Which IPR protects inventions? (1 point)

[More details](#)

80% of respondents answered this question correctly.

- Trademark 7
- Copyright 4
- Patent 49 ✓
- Trade Secret 1

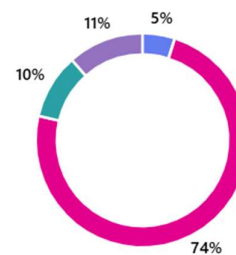


13. A trademark protects: (1 point)

[More details](#)

74% of respondents answered this question correctly.

- A novel idea 3
- A company's brand or symbol 45 ✓
- A physical invention 6
- A software code 7

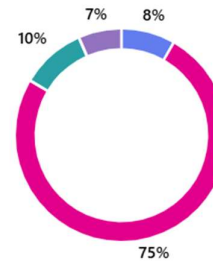


14. Which of the following cannot be patented? (1 point)

[More details](#)

75% of respondents answered this question correctly.

- A new drug formula 5
- A naturally occurring plant 46 ✓
- A new machine 6
- A new software algorithm 4

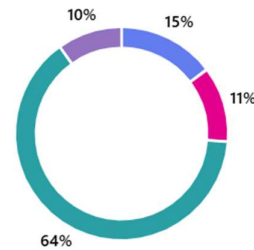


15. Which IPR type gives the creator exclusive rights to use, license, and sell their invention? (1 point)

[More details](#)

64% of respondents answered this question correctly.

- A. Copyright 9
- Trademark 7
- Patent 39 ✓
- Trade Secret 6



S. No.	Name	Marks (15M)
1	Anand Yadav D	12
2	ANKITHKUMAR K	14
3	B S Chethan	14
4	Beldar Baig	13
5	CHONGOUTHANG NEIHSIEL	14
6	Darshini A S A S	9
7	DAYANANDA B M	9
8	DEEPTHI L	14
9	Farid khan	11
10	GANESH BOMMAN	6
11	GUNASHREE R	10
12	gururaj koravi	11
13	Jaynandan Kumar	14
14	JEEVAN ARALI	14
15	KAKU KALYAN	12
16	KALPITA .	5

S. No.	Name	Marks (15M)
32	Nakka Parimala yasaswini	12
33	NITHIN KUMAR	13
34	Nithin Reddy N S	14
35	NITISH MAHESH SUDHALKAR	15
36	premal sirivelu	5
37	priyatham reddy	6
38	Rakesh S	6
39	Ramesh S	11
40	Rishab Rafugar	5
41	ROHAN S	12
42	Sai Sitha	14
43	Sampath Gh	11
44	SANJANA SAVALGIMATH	9
45	Sanket Adappa	6
46	Shivanshu Tiwari	15
47	SHREYAS ACHARYA	9

S. No.	Name	Marks (15M)
17	KARTHIKEYAN SAUMYA	11
18	Kishore S	14
19	Kruthi M	10
20	Kushal B	14
21	KUSHAL N	6
22	MADAN KUMAR R	5
23	MAYUR P	8
24	MOHAMMED E	2
25	Mohammed Mustafa	14
26	Mohammed Wouaze	14
27	Mohammed Zubair	14
28	N Raj	10
29	N S Rahul	5
30	N VIKRAM BHARGAV	2
31	Nagesh kalburgi	10

S. No.	Name	Marks (15M)
48	SRI GANESH H R	4
49	SRIPAD KULKARNI	10
50	Sriram Venugopal	5
51	Suman Kumar	13
52	Syed Yan	13
53	TEJAS R	11
54	V Rajeshwar	4
55	Vaishnavi L	13
56	Vemuturi Kumar	15
57	Venkat Dikshith K	12
58	Vignesh M	14
59	VIKAS RAJASHEKHAR GUDAGENAVA	14
60	YASHESH D	15
61	YASHWANTH GOWDA A	12

Section:10

Outcome of event

The School of Civil Engineering at REVA University successfully organized an enlightening session on "Introduction to Intellectual Property Rights (IPR): Importance for Civil Engineers" on April 24, 2025. The event was conducted in collaboration with the University Industry Interaction Centre (UIIC) and the Student Welfare Club. The session aimed to raise awareness among budding civil engineers about the significance of protecting innovations and creative works through IPR, an increasingly vital aspect in the engineering and infrastructure sectors.

Ms. Arshiya Ambreen, Corporate Executive, Trainer, and Innovation Ambassador from UIIC, REVA University, served as the resource person for the session. With her expertise and engaging delivery, she effectively demystified complex IPR concepts such as patents, copyrights, trademarks, and industrial designs. She also emphasized the relevance of intellectual property in civil engineering practices, including design innovations, sustainable construction technologies, and project documentation, thereby broadening the student's perspective on innovation protection.

The session witnessed active participation from both students and faculty members, sparking insightful discussions and a keen interest in further exploring the domain of IPR. Attendees expressed their appreciation for the session, acknowledging its practical value and the importance of being informed about legal protections in their professional journey. The event concluded on a positive note, with a vote of thanks and a collective resolve to integrate IPR awareness into future academic and project-based activities.

Section:11

Participants list



School of Civil Engineering

IPR Session on

“Introduction to Intellectual Property Rights (IPR): Importance for civil engineers”

24.04.2025

Attendance Sheet

S. No.	Student/Faculty ID	Student/Faculty Name	Signature
1	R24ED063	Ramesh	
2	R24ED096	Yashesh Reddy D	
3	R24ED055	Nithin Kumar	
4	R24ED092	Yasu Ralna Kumar	V.V.R.K.
5	R24ED026	R. Lakshmi Kalyan	
6	R24ED093	Vignesh M	
7	R24ED057	Nitish M. Sudhakar	Nitish
8	R24ED024	Jeevan M. Arali	
9	R24ED095	Vikas R. G	
10	R24ED025	K. Venkat Dittchith	
11	R24ED103	Sanjay A.K	
12	R24ED080	SRI RAM V	
13	R24ED097	Yashwanth Gowda	
14	R24ED068	Sampath Kumar	
15	R24ED047	Mohammed Zubair	Md. E.
16	R24ED043	Mohammed Harris	H.S.
17	R24ED044	Mohammed Mustafa	M.S.
18	R24ED043	Mohammed Arisalon	
19	R24ED004	Ankith Kumar.	
20	R24ED046	Zaim	
21	R24ED015	Faiz Khan J	

Faculty Coordinator





School of Civil Engineering

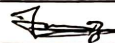


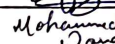
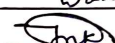
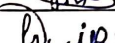

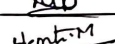
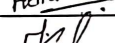
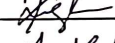

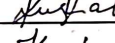
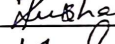

IPR Session on

"Introduction to Intellectual Property Rights (IPR): Importance for civil engineers"

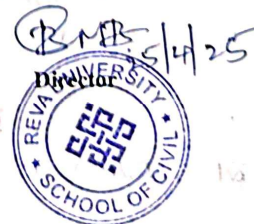
24.04.2025

Attendance Sheet

S. No.	Student/Faculty ID	Student/Faculty Name	Signature
01	R24ED060	PRADEEP. R	
02	R24ED051	N.V. VIKRAM	
03	R24ED089	V. Rajeshwar	
04	R24ED010	D. S. SUDERH	
05	R24ED062	RAKESH. S	
06	R24ED078	SHIGAMESH. HB	
07	R24ED058	Nagarajuna. P	
08	R24ED087	Uday. S	
09	R24ED098	Ganesh. B	
10	R24ED079	Sripad A Kulkarni	
11	R24ED081	Suman Kumar	
12	R24ED067	Sai Prasad Sitha	
13	R24ED071	Sanket	
14	R24ED086	Thyaga	
15	R24ED030	Karthik	
16	R24ED056	Nithin Reddy. N.S	
17	R24ED085	Tejas. K.R	
18	R24ED066	Rohan. K.S	
19	R24ED018	Dayananda B.m	
20	R24ED050	N S Rahul	
21	R24ED064	Rishab Rajugati	

S. No.	Student/Faculty ID	Student/Faculty Name	Signature
20	Mohammad Fazaiz		
22	R24ED042	Mohammad Fazaiz	
23	R24ED008	Beldar Adil Baig	
24	R24ED083	Syed Subhan	
25	R24ED045	Mohammed Wouaze	
26	R24ED023	Jaynandan Kumar	
27	R24ED018	Gurusoj. R. K	
28	R24ED039	Madan Kumar R	
29	R24ED021	Hemanth. M.	
30	R24ED032	Kishore Kumar. B	
31	R24ED003	Anand Yadav. D	
32	R24ED034	Kushal B	
33	R24ED035	Kushal MN	
34	R24ED040	Mayur. P	
35	R24ED007	B.S. Chethan	


Faculty Coordinator





School of Civil Engineering

IPR Session on

“Introduction to Intellectual Property Rights (IPR): Importance for civil engineers”

24.04.2025

Attendance Sheet

S. No.	Student/Faculty ID	Student/Faculty Name	Signature
1	R24ED090	Vaishnavi D.L	
2	R24ED013	Deepthi . I	
3	R24ED059	P.Pratyatham Padaly	
④	R24ED076	Premal . S	
5	R24ED052	Vishnu Raj	
6	R24ED049	Yogesh	
7	R24ED053	Nagesh	
8	R24ED074	Shreyas Acharya	
9	R24ED077	Sangarjani Sarinori Singh	
10	R24ED011	Darshini . A . S	
11	R24ED033	Koruthi . M	
12	R24ED01A	Gvnashree . R	
13	R24ED054	Pooimela Yaddswini	
14	R24ED013	Deepthi	
14	R24ED027	Kalpita	
15	R24ED070	Sanjana . S	
16	R24ED029	Karthikayam Saumya	
17	R24ED072	Sethulakshmy .	

Faculty Coordinator

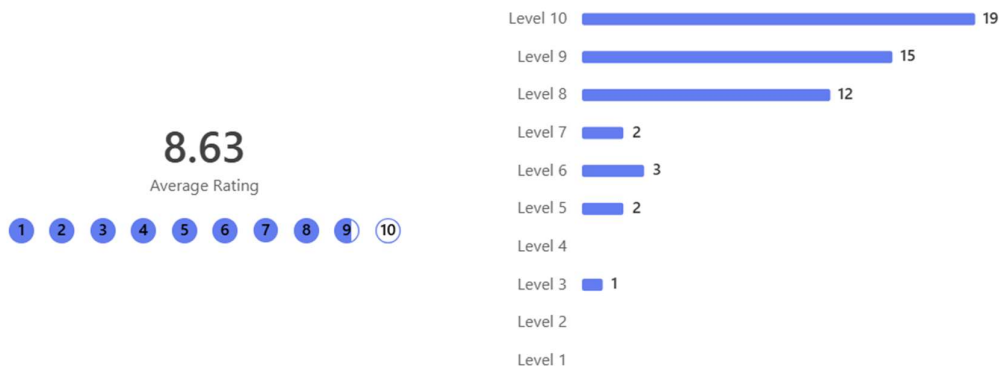
30 |
Page

Section:12

Feedback

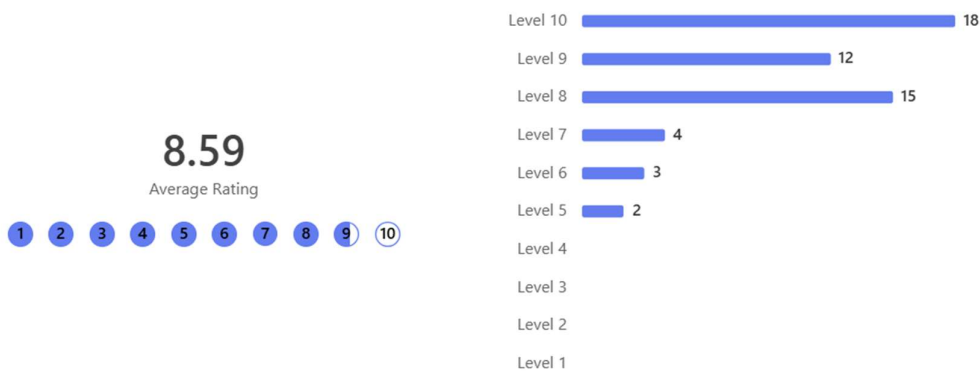
6. The Trainer is Knowledgeable

[More details](#)



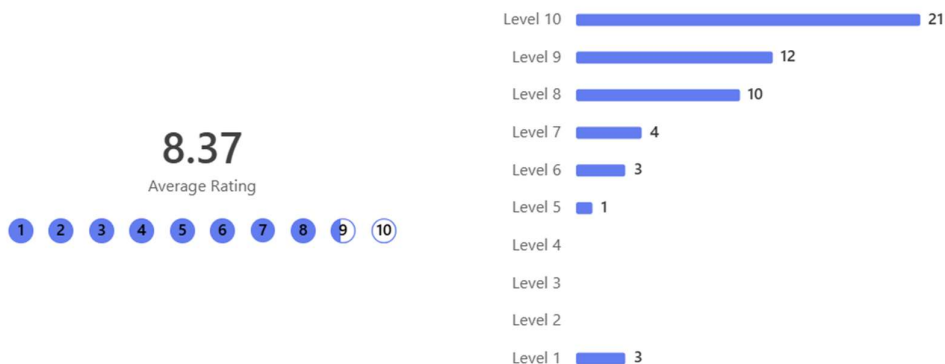
7. Adequate time is provided for questions & discussion, and clearing doubts

[More details](#)



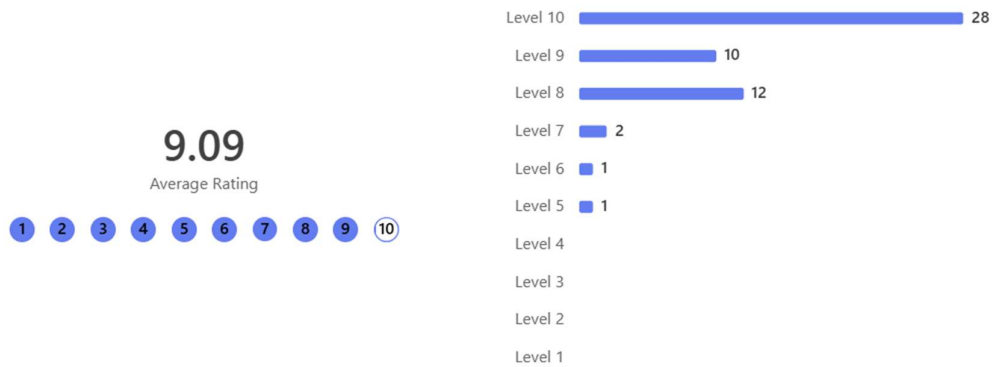
8. The topics mentioned in the session outline are taught in the class

[More details](#)



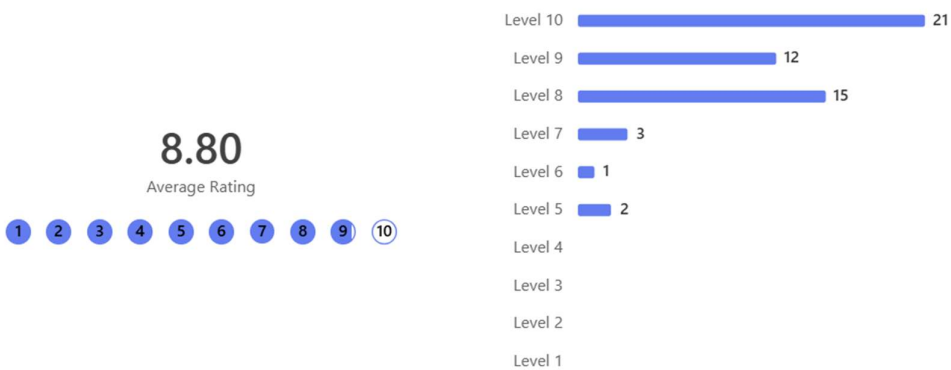
9. Is session conducted on time

[More details](#)



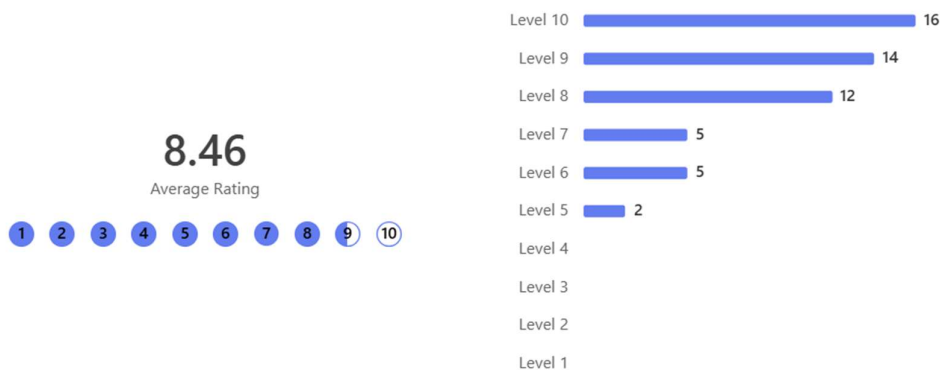
10. The information you were given about what you could expect from the session

[More details](#)



11. The level and demands of the course

[More details](#)



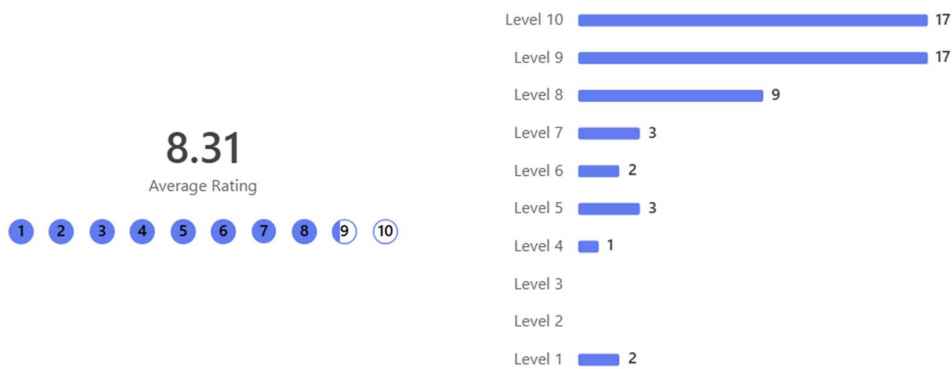
12. The quality of the teaching/training provided

[More details](#)



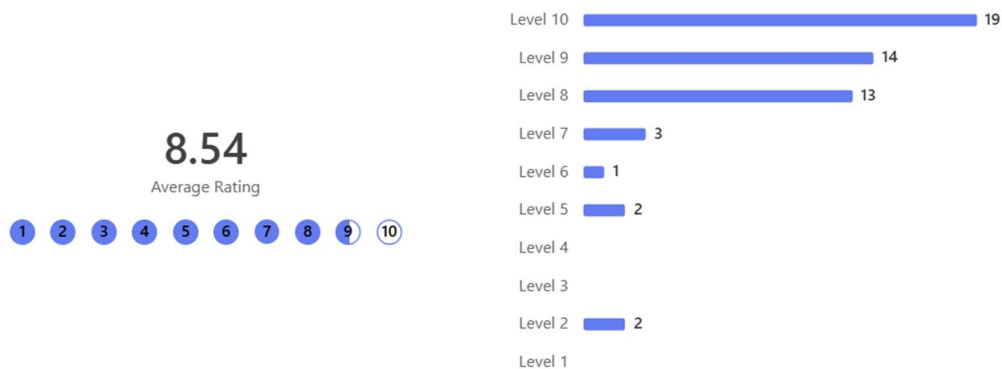
13. The quality of the materials used to deliver the course (books, handouts, equipment etc.)

[More details](#)



14. The overall quality of the program

[More details](#)



15. Please use this space for any comments you would like to make about the course.

[More details](#)

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Responses

Latest Responses

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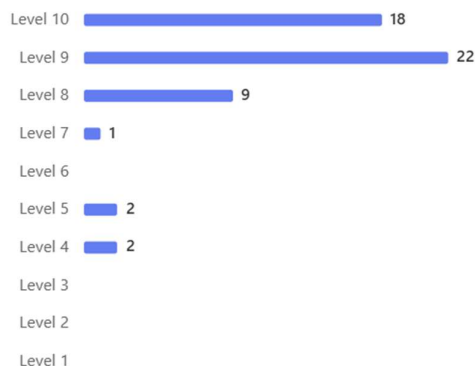
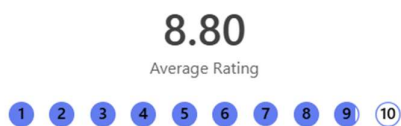
5 respondents (19%) answered good session for this question.

Great fun and knowledge session for life intellectual property
helpful useful session Good understandable
New course
Not interested Lecture was good Yes good experience information subject
Teaching was excellent
property rights knowledgeable

good session

16. The number that reflects most closely how satisfied you were with the course overall

[More details](#)



Section:13

Feedback analysis

The IPR Session on "Introduction to Intellectual Property Rights (IPR): Importance for civil engineers" was held on the 24th of April 2025. The overall performance was quite impressive. The feedback analysis reveals a generally positive response towards the program. Among the various aspects evaluated, the punctuality of session delivery stood out with the highest average score (9.09), indicating that the participants highly appreciated the timely conduct of sessions. This was closely followed by clear communication about what to expect from the session and overall satisfaction, both scoring an average of 8.80. These results suggest that the program effectively met expectations and was delivered in a professional and organized manner.

Other key aspects such as the quality of teaching (8.70), trainer knowledge (8.63), and opportunities for interaction and doubt-clearing (8.59) were also rated favourably. These scores reflect strong instructional delivery and an engaging learning environment.


Faculty Coordinator


IQAC VH



Section:14

Sample certificates

